

**Policy 0200: Goals For The School District**

**Status:** ADOPTED

**Original Adopted Date:** 07/01/2008 | **Last Revised Date:** 10/01/2015 | **Last Reviewed Date:** 10/01/2015

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060-52077)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

State	Description
Ed. Code 17002	<u>State School Building Lease-Purchase Law, including definition of good repair</u>
Ed. Code 42238.01-42238.07	<u>Local control funding formula</u>
Ed. Code 44258.9	<u>County superintendent review of teacher assignment</u>
Ed. Code 51002	<u>Local development of programs based on stated philosophy and goals</u>
Ed. Code 51020	<u>Definition of goal</u>

Ed. Code 51021	<u>Definition of objective</u>
Ed. Code 51041	<u>Evaluation of the educational program</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51220	<u>Course of study for grades 7-12</u>
Ed. Code 52050-52077	<u>Public Schools Accountability Act</u>
Ed. Code 52052	<u>Accountability; numerically significant student subgroups</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 60119	<u>Sufficiency of textbooks and instructional materials; hearing and resolution</u>
Ed. Code 64000-64001	<u>Consolidated application process</u>
<b>Federal</b>	<b>Description</b>
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
<b>Management Resources</b>	<b>Description</b>
CSBA Publication	State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>

<b>Code</b>	<b>Description</b>
0000	<u>Vision</u>
0100	<u>Philosophy</u>
0400	<u>Comprehensive Plans</u>
0415	<u>Equity</u>
0420	<u>School Plans/Site Councils</u>
0420	<u>School Plans/Site Councils</u>
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
0500	<u>Accountability</u>
1100	<u>Communication With The Public</u>
1160	<u>Political Processes</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1260	<u>Educational Foundation</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
2000	<u>Concepts And Roles</u>
2120	<u>Superintendent Recruitment And Selection</u>
2121	<u>Superintendent's Contract</u>
2140	<u>Evaluation Of The Superintendent</u>
2210	<u>Administrative Discretion Regarding Board Policy</u>
3000	<u>Concepts And Roles</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3290	<u>Gifts, Grants And Bequests</u>
3312	<u>Contracts</u>
3470	<u>Debt Issuance And Management</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4111	<u>Recruitment And Selection</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4131	<u>Staff Development</u>

4143	<u>Negotiations/Consultation</u>
4200	<u>Classified Personnel</u>
4200	<u>Classified Personnel</u>
4211	<u>Recruitment And Selection</u>
4219.21	<u>Professional Standards</u>
4219.21-E(1)	<u>Professional Standards</u>
4231	<u>Staff Development</u>
4243	<u>Negotiations/Consultation</u>
4311	<u>Recruitment And Selection</u>
4315	<u>Evaluation/Supervision</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4331	<u>Staff Development</u>
5030	<u>Student Wellness</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6011	<u>Academic Standards</u>
6111	<u>School Calendar</u>
6120	<u>Response To Instruction And Intervention</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.5	<u>Advanced Placement</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6151	<u>Class Size</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.8	<u>Research</u>
6162.8	<u>Research</u>
6163.1	<u>Library Media Centers</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6177	<u>Summer Learning Programs</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6190	<u>Evaluation Of The Instructional Program</u>
7110	<u>Facilities Master Plan</u>
9000	<u>Role Of The Board</u>
9005	<u>Governance Standards</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9322	<u>Agenda/Meeting Materials</u>
9400	<u>Board Self-Evaluation</u>