Policy 0200: Goals For The School District

Status: ADOPTED

Original Adopted Date: 07/01/2008 | Last Revised Date: 10/01/2015 | Last Reviewed Date: 10/01/2015

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060-52077)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

State	Description
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of
	<u>good repair</u>
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 51002	Local development of programs based on stated philosophy and
	<u>goals</u>
Ed. Code 51020	Definition of goal

Ed. Code 51021	Definition of objective
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52050-52077	Public Schools Accountability Act
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	
	Local control and accountability plan
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and
	resolution
Ed. Code 64000-64001	Consolidated application process
Federal	Description
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
Management Resources	Description
CSBA Publication	State Priorities for Funding: The Need for Local Control and
CODAT ablication	Accountability Plans, Fact Sheet, August 2013
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	<u>CSBA</u>
Code	Description
0000	Vision
0100	Philosophy
0400	<u>Comprehensive Plans</u>
0415	
	Equity
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
0500	Accountability
1100	Communication With The Public
1160	Political Processes
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1220	
	School-Connected Organizations
1230	School-Connected Organizations
1260	Educational Foundation
1400	<u>Relations Between Other Governmental Agencies And The</u>
	<u>Schools</u>
1700	Relations Between Private Industry And The Schools
2000	Concepts And Roles
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
2210	Administrative Discretion Regarding Board Policy
3000	Concepts And Roles
3100	
	Budget
3100	Budget
3290	<u>Gifts, Grants And Bequests</u>
3312	<u>Contracts</u>
3470	Debt Issuance And Management
3511	Energy And Water Management
3511	Energy And Water Management
3514	Environmental Safety
3514	Environmental Safety
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
4111	
	Recruitment And Selection
4119.21	Professional Standards
4119.21-E(1)	Professional Standards
4131	Staff Development

4143 Negotiations/Consultation 4200 Classified Personnel 4200 Classified Personnel 4211 Recruitment And Selection 4219.21 Professional Standards 4219.21-E(1) Professional Standards 4231 Staff Development 4243 Negotiations/Consultation 4311 Recruitment And Selection 4315 Evaluation/Supervision 4319.21 Professional Standards 4319.21 Professional Standards 43331 Staff Development 5030 Student Wellness 5148 Child Care And Development 5148.2 Before/After School Programs 6011 Academic Standards 6111 School Calendar 6120 Response To Instruction And Intervention 6141 Curriculum Development And Evaluation 6142.8 Comprehensive Health Education 6159 Individualized Education Program		
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